Leading a Teambuilding Activity Evaluation

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| **Expectation** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| *Knowledge/Understanding* | | | | |
| demonstrates knowledge of the activity and connection to leadership | demonstrates thorough knowledge of the activity and connection to leadership | demonstrates considerable  knowledge of the activity and connection to leadership | demonstrates some  knowledge of the activity and connection to leadership | demonstrates limited  knowledge of the activity and connection to leadership |
| *Thinking/Inquiry* | | | | |
| design ( creativity, originality) | creates unique and original teambuilding activity with a high degree of effectiveness | creates unique and original teambuilding activity with considerable effectiveness | creates unique and original teambuilding activity with some effectiveness | creates unique and original teambuilding activity with limited effectiveness |
| *Communicatio****n*** | | | | |
| clearly communicates  instructions to the  participants (e.g.,  eye contact, tone, voice projection, provides detailed and well organized information  thoroughly explains instructions, debriefs the activity with questions, answers all questions) | communicates instructions  to the participants with  a high degree of clarity | communicates instructions  to the participants with  considerable clarity | communicates instructions  to the participants with  some clarity | communicates instructions  to the participants with  limited clarity |
| *Application* | | | | |
| effectively promotes a safe  environment for participants  (e.g., emphasizes  Inclusiveness and safety) | promotes a safe environment for participants  with a high degree of  effectiveness | promotes a safe environment  for participants with  considerable effectiveness | promotes a safe environment  for participants with  some effectiveness | promotes a safe environment  for participants with  limited effectiveness |
| demonstrates effective  leadership skills (e.g., organizes groups,  models skills, encourages  participation) | demonstrates highly effective  leadership skills | demonstrates effective  leadership skills | demonstrates somewhat  effective leadership skills | demonstrates leadership  skills |
| Assignment Requirements  (5-15 minutes in length, outline includes the purpose of the activity and how it relates to leadership, a detailed description of the activity, required materials, references and discussion questions to debrief the activity) | Lesson includes all required components | Lesson includes all but one of the required components | Lesson is missing more than one required component | Lesson is missing several of the required components. |